## **MEETING DOCUMENT**

### Wadden Sea Board (WSB 36)

28-29 April 2022 Varde, Denmark



Agenda Item:	4. Announcements
Subject:	Announcements by CWSS
Document No.:	WSB 36/4/2
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Submitted by:	CWSS

The following paper gives a written overview of the announcements of CWSS to the WSB 36.

**Proposal:** The meeting is invited to note the announcements.



# Announcements by CWSS to WSB 36

## 1 Interreg North Sea Proposal MANABAS Coast

Under lead of Rijskwaterstaat, a proposal for the project MAinstreaming Nature Based Solutions through COASTal systems (MANABAS COAST) is being prepared for submission under the first call for applications of the Interreg VIB North Sea Region Programme/Priority 3. A climate resilient North Sea Region/3.1 Promoting climate change adaptation and disaster risk prevention, resilience, taking into account eco-system based approaches. MANABAS COAST aims at contributing to accelerating the process of climate change adaptation in a systematic way, by mainstreaming Nature Based Solutions (NBS) that integrate coastal flood risk management with biodiversity goals. This will be approached by testing solutions and translating the outcomes into a framework for Integrated System Based Asset Management. Amongst several pilot sites, also study pilots in the Wadden Sea Area are foreseen.

The project is planned for a duration of 60 months, starting on 1 October 2022 – 30 September 2027. CWSS was asked to be partner of this project and is preparing a budget estimate and letter of support.

Main proposed activities of CWSS in MANABAS COAST are strongly related to planned activities of the trilateral Expert Group Climate Change Adaptation (EG-C). CWSS will provide knowledge exchange between MANABAS and trilateral bodies and activities. In addition, CWSS will provide a link to the World Heritage Marine Programme. In support of these CWSS activities, a desktop study and workshop(s)/webinar(s) format are planned, with support of external expertise and services. A total of 103,412 EUR is estimated for CWSS as project partner for the entire project time, of which 60% are covered by the EU-grant, 40% by co-financing.

Preliminary project summary: In the North Sea Region (NSR), vulnerable sandy and muddy coasts suffer

## **PROPOSAL: To note**

### 2 East Atlantic Flyway Youth Forum 2022

The EAFYF 2021 has shown a lot of commitment by young people along the East Atlantic Flyway they are ready to take action. While many of them volunteer their time for research and monitoring activities, or organising campaigns to raise awareness for flyway issues, it is clear that funds are urgently needed to ensure activities and outcomes are sustainable. The aim of the East Atlantic Flyway Youth Forum 2022 is to support young people in raising funds for conservation initiatives by increasing their capacity to successfully write grant proposals. Therefore, an online fundraising workshop is planned for up to 30 participants on 9th and 10th July 2022. The application process will start at the beginning of May. Information will be shared with the trilateral and international partners in due time.

# 3 UNESCO Marine World heritage – 5th Global Managers Conference, Esbjerg 18 – 21 2023

A first meeting with the UNESCO World Heritage Centre took place on 24 February 2022, to start with the preparatory work for the conference and to share ideas for the programme and to fix meeting venue and date. The next meeting is scheduled on 26 April.

Every three years, site managers from the now 50 marine sites across 37 nations come together to share their best practices and discuss conservation solutions. The conferences are geared toward replication of success. Latest edition was held in September 2019 (Glacier Bay) and build upon 2016 (Galapagos), 2013 (Corsica) and 2010 (Hawaii) managers conferences. Representative from the Wadden Sea have participated in these conferences to profile the work of the TWSC and to profit from the knowledge of these unique global network. <u>https://whc.unesco.org/en/marine-managers/</u>

### **PROPOSAL: To note**

### 4 Environmental education and youth engagement

The International Wadden Sea School (IWSS) is involved in a German two-year project of the UNESCO schools (2022-2023) involving students from transboundary/serial UNESCO World Heritage Sites. The aim of the project is to work on sustainable significance of the World Heritages sites and their threat from climate change with students from various countries and involve them in an action-oriented, creative and product-oriented way over the course of a school year. The project is thus intended to make the potential of the World Heritage Site as a place of learning within the framework of Education for Sustainable Development (ESD) and for climate education visible and to put it into practice. Central products documenting the project results and formats of the schools are a digital exhibition and a publication "Practical impulses for World Heritage education and climate change". Involved WH sites and countries are:

- Archaeological complex of Haithabu und Danewerke (Germany / Denmark)
- Bergwerk Rammelsberg, Altstadt von Goslar und Oberharzer Wasserwirtschft
- Erzgebirge/Krušnohoří Mining Region(Germany / Czechia)
- Brüdergemeinde Herrnhut (World Heritage candidate)
- The Wadden Sea (Denmark, Germany, The Netherlands),

#### **Project activities**

As an introduction to the topic of World Heritage and climate change, a webinar for teachers (June 2022) and a webinar for students (August 2022) will be offered. The actual work of the students will start with a kick-off workshop at "their" World Heritage site with guided tours and expert input on the topic (between September-November 2022. Wadden Sea: Hallig Langeneß 1- 4 November).

Afterwards, the six different groups of students will work on the following questions about their World Heritage site over the course of a school year during the "practical phase": 1) What does our common heritage mean to us? 2) To what extent is it threatened by climate change, or does it help mitigate it? 3) How can we take responsibility for the sustainable preservation of the World Heritage Site and for combating climate change locally? In the sense of the didactic guiding principle of action and production orientation, the students are encouraged to develop products that are suitable for their World Heritage site and its context and to contribute their interests, talents and own ideas.

At the end of the 2023 school year, the results will be presented at the World Heritage sites and in the schools. They will also be shown at a final digital event of the project (October 2023) and made digitally accessible in the long term. In addition, a handout "Praxisimpulse Welterbebildung und Klimawandel" (Practical Impulses for World Heritage Education and Climate Change) will be published, which can be used at schools in the long term.

#### **PROPOSAL: To note**